



Grade 1 Idaho Content Standards

IDAHO CONTENT STANDARDS
GRADE 1
HEALTH

Standard 1: Healthy Lifestyles

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire the essential skills to lead a healthy life.	1.H.1.1.1 Identify the difference between exercise and stretching. (778.01.a)	1.H.1.1.2 Tell how germs are spread and describe how the body fights diseases. (778.01.b)	1.H.1.1.3 Identify safety procedures. (778.01.c)	1.H.1.1.4 Explain a variety of emotions and understand that they can be managed successfully. (778.01.d)	1.H.1.1.5 Differentiate between over-the-counter and prescription drugs. (778.01.e)	1.H.1.1.6 Explain how the use of known and unknown substances can be hazardous. (778.01.f)	1.H.1.1.7 Recognize a nutritional diet is necessary to maintain a healthy body. (778.01.g)	1.H.1.1.8 Describe how a person can take care of different body parts. (778.01.h)	1.H.1.1.9 Describe each person’s contribution to the family. (778.01.i)	1.H.1.1.10 Identify the use of health products. (778.01.j)	1.H.1.1.11 Describe pollution. (778.01.k)

Standard 2: Risk Taking Behavior

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	1.H.2.1.1 Recognize that germs cause disease. (779.01.a)	1.H.2.1.2 Explain the necessity for rules for acceptable and unacceptable behavior. (779.01.b)	1.H.2.1.3 Determine how to make a responsible choice. (779.01.c)	1.H.2.1.4 Discuss risky behaviors. (779.01.d)							

Standard 3: Communication Skills for Healthy Relationships

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Demonstrate the ability to use communication skills to enhance health.	1.H.3.1.1 Share positive ways to express feelings. (780.01.a)	1.H.3.1.2 Identify refusal and decision-making skills. (780.01.b)	1.H.3.1.3 Demonstrate communication skills. (780.01.c)								

Standard 4: Consumer Health

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Organize, analyze, and apply health information practices and services appropriate for individual needs.	1.H.4.1.1 Identify examples of health products. (781.01.a)	1.H.4.1.2 Identify labels on health products. (781.01.b)	1.H.4.1.3 Recognize roles of health workers in the school and community. (781.01.c)								

Standard 5: Mental and Emotional Wellness

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Understand and demonstrate the key components to positive mental and emotional health.	1.H.5.1.1 Demonstrate feelings. (782.01.a)	1.H.5.1.2 Identify how each person is unique and worthwhile, both physically and emotionally. (782.01.b)	1.H.5.1.3 Describe physical activities one enjoys. (782.01.c)	1.H.5.1.4 Recognize trusted adults who can provide assistance. (782.01.d)							

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: DANCE

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Discuss historical and cultural contexts of dance and perform examples.	K-3.D.1.1.1 Identify and perform dances associated with particular places and events. (868.01.d1)	K-3.D.1.1.2 Identify historical events that have influenced dance. (868.01.d2)	K-3.D.1.1.3 Discuss common subjects, ideas, and themes in dances from different cultures. (868.01.d3)	K-3.D.1.1.4 Describe the role dance plays in today's society. (868.01.d4)		
Goal 1.2: Demonstrate through movement interrelationships among visual and performing arts disciplines.	K-3.D.1.2.1 Compare dance and other art forms associated with various cultures in various time periods. (868.02.d1)	K-3.D.1.2.2 Identify common themes or ideas found in other art forms and explore them through movement (e.g., students identify the theme of sadness found in a painting and improvise the idea through movement using “sad” music). (868.02.d2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in dance.	K-3.D.2.1.1 Talk about dance as a means of communicating meaning. (870.01.d1)	K-3.D.2.1.2 Show through movement how the human body is used to express or communicate action, idea, or experience. (870.01.d2)				
Goal 2.2: Engage in reasoned dialogue and make decisions about dance performances.	K-3.D.2.2.1 Create movement based on a theme (e.g., improvise on the topic of family). (870.02.d2)	K-3.D.2.2.2 Show how dance elicits various interpretations. (870.02.d3)	K-3.D.2.2.3 Develop and apply arts vocabulary when discussing dance forms. (870.03.d1)	K-3.D.2.2.4 Suggest ways the artists get ideas. (870.03.d3)	K-3.D.2.2.5 Voice personal preferences about dances within a classroom or other setting. (870.03.d4)	K-3.D.2.2.6 Observe a dance performance, discuss its meaning, and voice a personal response to it.

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Identify and practice concepts essential to dance.	K-3.D.3.1.1 Identify and practice different movement qualities (e.g., glide, slide, wiggle, swing).	K-3.D.3.1.2 Demonstrate how the body can change, create shapes, change levels, and move through pathways and in space at various speeds. (872.02.d1)	K-3.D.3.1.3 Improvise movement based on various stimuli (e.g., music, verbal clues, sound). (872.01.d4)			
Goal 3.2: Communicate in dance through application of artistic concepts, knowledge, and skills.	K-3.D.3.2.1 Repeat demonstrated body movements and rhythm patterns. (872.02.d2)	K-3.D.3.2.2 Move as an individual and as part of a group without talking. (872.02.d3)	K-3.D.3.2.3 Move at various tempos.			
Goal 3.3: Communicate in dance through creative expression.	K-3.D.3.3.1 Use movement vocabulary to compose a dance phrase. (872.03.d1)	K-3.D.3.3.2 Create a movement phrase with a beginning, middle, and end. (872.03.d2)	K-3.D.3.3.3 Use original ideas and/or concepts from other sources to create movement. (872.03.d3)	K-3.D.3.3.4 Express ideas, moods, and feelings through dance. (872.03.d4)		

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: MUSIC

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Discuss the historical and cultural contexts of music.	K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned. (868.01.a1)	K-3.Mu.1.1.2 Identify the country or region of musical selections learned. (868.01.a2)	K-3.Mu.1.1.3 Discuss suitable music for various occasions and traditions.			
Goal 1.2: Discuss the interrelationships among visual and performing arts disciplines.	K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines. (868.02.a1)	K-3.Mu.1.2.2 Compare a musical selection with another art form that uses a similar style. (868.02.a2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in music.	K-3.Mu.2.1.1 Examine music as a way to communicate emotions. (870.01.a2)	K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music. (870.01.a3)	K-3.Mu.2.1.3 Identify sounds of different instrument families and voices.	K-3.Mu.2.1.4 Identify simple musical forms when they are heard.		
Goal 2.2: Engage in reasoned dialogue and make decisions about musical performances.	K-3.Mu.2.2.1 Discuss the importance of music in one's own life. (870.02.a1)	K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms. (870.03.a2)	K-3.Mu.2.2.3 Demonstrate proper concert behavior.	K-3.Mu.2.2.4 Draw conclusions about the meaning of the term "classical music." (870.02.a2)		

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Utilize concepts essential to music.	K-3.Mu.3.1.1 Sing independently with a clear tone and on pitch.	K-3.Mu.3.1.2 Identify symbols and notation in music. (906.01.a3)	K-3.Mu.3.1.3 Read music notation in simple meters or groupings using a system of symbols, numbers, or letters. (872.01.a1)			
Goal 3.2: Communicate through music, applying artistic concepts, knowledge, and skills.	K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres. (872.02.a1)	K-3.Mu.3.2.2 Illustrate group singing and instrumental skills in response to conductor cues. (872.02.a2)	K-3.Mu.3.2.3 Echo rhythmic or melodic patterns accurately.			
Goal 3.3: Communicate through music with creative expression.	K-3.Mu.3.3.1 Improvise musical "answers" to given rhythmic and/or melodic phrases. (872.03.a3)	K-3.Mu.3.3.2 Move to the beat of music in both organized and free style. (872.03.a2)	K-3.Mu.3.3.3 Improvise movement that is stylistically appropriate to music. (872.03.a4)			

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: THEATRE

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Explain the historical and cultural contexts of theatre.	K-3.T.1.1.1 Identify a dramatic presentation as belonging to the past, present, or future.	K-3.T.1.1.2 Identify elements of theatre in everyday life, such as relationships (characters), clothes (costumes), locations (setting), and plot (story). (868.01.c1)	K-3.T.1.1.3 Identify and discuss cultural traditions in stories, songs, fairy tales, fables, and nursery rhymes.			
Goal 1.2: Explain the interrelationships among the visual and performing arts disciplines.	K-3.T.1.2.1 Discuss how theatre is enhanced by dance, visual art, and music. (868.02.c1)	K-3.T.1.2.2 Compare a written (visual or oral) story with a dramatic performance of that same story. (868.02.c2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in theatre.	K-3.T.2.1.1 Discuss drama as a form of communication. (870.01.c2)	K-3.T.2.1.2 Use arts vocabulary to discuss a dramatic performance. (870.01.c3)	K-3.T.2.1.3 Identify and describe the character, plot, and setting in stories.	K-3.T.2.1.4 Speculate on the meaning of a performance.		
Goal 2.2: Engage in reasoned dialogue and make decisions about dramatic performances.	K-3.T.2.2.1 Verbalize personal preferences for types of drama. (870.01.c1)	K-3.T.2.2.2 Identify the beginning, middle, and ending of dramatic performances. (870.01.c2)	K-3.T.2.2.3 Explain preferences for different parts of a dramatic performance. (870.01.c3)			

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Identify concepts essential to theatre.	K-3.T.3.1.1 Create characters, environments, and situations for dramatization. (872.01.c1)	K-3.T.3.1.2 Vary movement, vocal pitch, tempo, and tone for different characters. (872.01.c2)				
Goal 3.2: Communicate through theatre, applying artistic concepts, knowledge, and skills.	K-3.T.3.2.1 Use dialogue to tell stories. (872.02.c1)	K-3.T.3.2.2 Interact in imaginary situations. (872.02.c2)	K-3.T.3.2.3 Choose scenery, props, costumes, and makeup for a production. (872.02.c3)			
Goal 3.3: Communicate through theatre with creative expression.	K-3.T.3.3.1 Create spontaneous dialogue to express or create characters within a scene. (872.03.c1)	K-3.T.3.3.2 Create and present original or historical/fictional stories.	K-3.T.3.3.3 Assume roles based on personal experiences, imagination, and reading. (872.03.c2)	K-3.T.3.3.4 Show respect for personal work and works of others.		

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: VISUAL ARTS

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Discuss the historical and cultural contexts of the visual arts.	K.VA.1.1.1 Compare and contrast key differences and similarities in art works from different time periods or cultures.	K.VA.1.1.2 Identify the purpose or function of a work of art that was created in the past. (868.01.b2)	K.VA.1.1.3 Explain how art is a visual record of human ideas and a reflection of the culture of its origin.				
Goal 1.2: Explain the interrelationships among visual and performing arts disciplines.	K.VA.1.2.1 Name ways in which a work of visual art is similar to another art form. (868.02.b1)	K.VA.1.2.2 Identify ideas and emotions that are expressed through visual arts and other disciplines. (868.02.b2)					

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Conduct analyses in the visual arts.	K.VA.2.1.1 Identify and respond to characteristics and content of various visual art forms. (870.01.b1)	K.VA.2.1.2 Examine the visual arts as a form of communication. (870.01.b2)	K.VA.2.1.3 Use arts vocabulary to discuss specific works of art. (870.01.b3)	K.VA.2.1.4 Identify the symbols used in works of art.	K.VA.2.1.5 Identify the elements (line, shape, color) in art works and environments.		
Goal 2.2: Engage in reasoned dialogue and make informed decisions about the visual arts.	K.VA.2.2.1 Discuss the importance of visual art in one's own life. (870.02.b1)	K.VA.2.2.2 Discuss how art works can elicit different responses. (904.03.b2)	K.VA.2.2.3 Express personal preferences for specific works and styles. (872.02.b3)	K.VA.2.2.4 Identify and demonstrate appropriate behavior when attending and/or participating in arts events.	K.VA.2.2.5 Show respect for personal work and works of others. (872.03.b1)	K.VA.2.2.6 Dictate or write an artist's statement (tell what the work is about).	

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Demonstrate skills essential to the visual arts.	K.VA.3.1.1 Acquire and use skills necessary for applying arts techniques, media, and processes. (872.01.b1)	K.VA.3.1.2 Demonstrate safe and proper use, care, and storage of media, materials, and equipment.	K.VA.3.1.3 Apply the elements of color, shape, and line in artwork.	K.VA.3.1.4 Demonstrate skills of observation in the production of artwork.			
Goal 3.2: Communicate through the visual arts, applying artistic concepts, knowledge, and skills.	K.VA.3.2.1 Name and use different art materials to express an idea. (872.02.b1)	K.VA.3.2.2 Apply artistic concepts, knowledge, and skills to original artwork.	K.VA.3.2.3 Replicate or imitate an existing work, respecting the intent of its original creator. (872.02.b2)				
Goal 3.3: Communicate through the visual arts with creative expression.	K.VA.3.3.1 Experiment with different materials, techniques, and processes in the visual arts.	K.VA.3.3.2 Create artwork about self, family, and personal experiences.					

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IDAHO CONTENT STANDARDS
GRADE 1
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	1.LA.1.1.1 Match oral words to printed words (e.g., pointing to print as one reads).	1.LA.1.1.2 Locate information using alphabetical order to the first letter.									
Goal 1.2: Acquire Concepts About Text	1.LA.1.2.1 Practice reading environmental print with assistance (e.g. signs, symbols). (680.05.b)	1.LA.1.2.2 Locate and identify the title, author, and illustrator and table of contents of a book or reading selection. (680.04.a)	1.LA.1.2.3 Read simple graphs, charts, and diagrams.								
Goal 1.3: Acquire Phonological Awareness Skills	1.LA.1.3.1 Identify, first, middle, and last sound in a word.	1.LA.1.3.2 Add, delete, or change initial sounds to make words. (680.01.j)	1.LA.1.3.3 Blend two to four phonemes into recognizable words. (680.01.i)	1.LA.1.3.4 Count the number of syllables in a spoken word.							
Goal 1.4: Acquire Decoding Skills Using Word Parts	1.LA.1.4.1 Match vowel and consonant sounds to all letters. (670.01.f)	1.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	1.LA.1.5.1 Apply knowledge of common onsets, rimes and word patterns to decode and generate new words.										
Goal 1.6: Acquire Decoding Skills Using Context	1.LA.1.6.1 Use context clues and pictures to aid in decoding of new words.										
Goal 1.7: Acquire Fluency	1.LA.1.7.1 Read at least 150 regular and irregular sight words fluently. (680.01.n)	1.LA.1.7.2 Read aloud Grade 1 text fluently with at least 54 correct words per minute (see Idaho Reading Indicator fall to spring benchmarks).									
Goal 1.8: Vocabulary and Concept Development	1.LA.1.8.1 Identify the meaning of words by using common inflectional endings (e.g. s, ed, ing).	1.LA.1.8.2 Identify common antonyms, synonyms, and homonyms.	1.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 1 content area text.	1.LA.1.8.4 Use personal and picture dictionaries to confirm and determine meanings of unfamiliar words.							

IDAHO CONTENT STANDARDS
GRADE 1
LANGUAGE ARTS

Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	1.LA.2.1.1 Tell the purpose for reading text.	1.LA.2.1.2 Participate in connecting the information and events in texts to self and to the world.	1.LA.2.1.3 Participate in drawing conclusions based on information gathered from pictures and print.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	1.LA.2.2.1 Participate in identifying the topic of expository text that is heard or read.	1.LA.2.2.2 Answer questions (who, what, when, where, why, how) about expository text, heard or read. (680.01.p; 680.03.c; 680.03.d)	1.LA.2.2.3 Identify facts and sequence important information from expository text into correct order using pictures clues.	1.LA.2.2.4 Follow one-step written directions.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	1.LA.2.3.1 Explain whether a literary selection, heard or read, is fiction or nonfiction. (680.03.a)	1.LA.2.3.2 Orally identify and describe the characters in a story that is read aloud. (680.02.a)	1.LA.2.3.3 Identify the setting in a story heard or read aloud.	1.LA.2.3.4 Sequence and retell a story that is heard or read, into a beginning, middle and end. (680.03.b)							

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	1.LA.3.1.1 Participate in generating ideas using pre-writing strategies (e.g., sketching). (681.01.b)	1.LA.3.1.2 Participate in identifying the main idea.									
Goal 3.2: Acquire Skills for Writing a Draft	1.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea.										
Goal 3.3: Acquire Skills for Revising a Draft	1.LA.3.3.1 Revise writing by adding, substituting, or retelling text.										
Goal 3.4: Acquire Skills for Editing a Draft	1.LA.3.4.1 Edit the draft for errors in beginning capitalization and ending punctuation. (681.02.e)										
Goal 3.5: Acquire Skills to Publish Writing	1.LA.3.5.1 Publish and illustrate draft with assistance.	1.LA.3.5.2 Share writing with intended audience.									

IDAHO CONTENT STANDARDS
GRADE 1
LANGUAGE ARTS

Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	1.LA.4.1.1 Write narratives based on personal experience.	1.LA.4.1.2 Participate in creating simple rhymes, poems, or songs.									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	1.LA.4.2.1 Participate in writing to communicate (e.g., thank you notes, invitations, posters).	1.LA.4.2.2 Participate in writing brief explanations or observations of real objects, persons, places, events, or processes.									
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level.										
Goal 4.4: Acquire Skills for Literary Response	1.LA.4.4.1 Participate in writing or drawing a response that identifies a text to self, text to world, and/or text to text connection.	1.LA.4.4.2 Participate in writing or drawing a response to a literature selection that identifies the main characters.									

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	1.LA.5.1.1 Print legibly.										
Goal 5.2: Acquire Spelling Skills	1.LA.5.2.1 Spell correctly Grade 1 high-frequency words.	1.LA.5.2.2 Use invented spelling to spell independently.									
Goal 5.3: Acquire Skills for Sentence Structure	1.LA.5.3.1 Write a complete sentence with words spaced appropriately. (681.01.a)	1.LA.5.3.2 Identify nouns and verbs.									
Goal 5.4: Acquire Skills for Using Conventions	1.LA.5.4.1 Capitalize the first word in a sentence, names of people, and the pronoun I.	1.LA.5.4.2 Use periods at the end of sentences, and identify question marks and exclamation points.									

IDAHO CONTENT STANDARDS
GRADE 1
LANGUAGE ARTS

Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	1.LA.6.1.1 Demonstrate effective and appropriate listening skills using eye contact and maintaining attention to speaker. (682.01.a)	1.LA.6.1.2 Listen for specific answers in order to respond to questions. (682.01.c)	1.LA.6.1.3 Listen and follow one and two-step oral directions.	1.LA.6.1.4 Listen to acquire information from a variety of sources.							
Goal 6.2: Acquire Speaking Skills	1.LA.6.2.1 Ask questions for clarification and understanding.	1.LA.6.2.2 Give, restate, and follow simple two-step directions.	1.LA.6.2.3 Stay on topic when speaking. (683.01.a)	1.LA.6.2.4 Recite short poems, rhymes, and songs.	1.LA.6.2.5 Use descriptive words when speaking about people, places, things, and events.						
Goal 6.3: Acquire Viewing Skills	1.LA.6.3.1 Demonstrate awareness of different media.	1.LA.6.3.2 Demonstrate understanding of the main idea of media presentations. (684.01.b)	1.LA.6.3.3 Participate in differentiating between real and imaginary in media presentations. (684.03.a)								

IDAHO CONTENT STANDARDS
GRADE 1
MATHEMATICS

Standard 1: Number and Operation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 1.1: Understand and use numbers.	1.M.1.1.1 Demonstrate knowledge of our numeration system by counting forward by ones and tens to 100, by counting backward by ones from 20, and by counting with ordinal numbers. (267.01.a)	1.M.1.1.2 Read, write, compare, and order whole numbers to 100. (267.01.b)	1.M.1.1.3 Identify place value through 99. (267.01.c)	1.M.1.1.4 Identify each and state the value of pennies, nickels, and dimes. (267.01.d)	1.M.1.1.5 Select strategies appropriate for solving a problem. (268.01.a)	1.M.1.1.6 Use appropriate vocabulary.			
Goal 1.2: Perform computations accurately.	1.M.1.2.1 Use objects, pictures, and symbols to add up to 10 and subtract from up to 9. (267.02.a)	1.M.1.2.2 Solve addition problems using objects, pictures, and symbols for sums up to 10. (268.01.a)	1.M.1.2.3 Solve subtraction problems using objects, pictures, and symbols from up to 9. (268.01.a)	1.M.1.2.4 Use appropriate vocabulary. (267.02.b)					
Goal 1.3: Estimate and judge reasonableness of results.	1.M.1.3.1 Estimate a quantity of objects when shown a set of 10. (267.03.a)	1.M.1.3.2 Use estimation to evaluate the reasonableness of an answer. (267.03.c)	1.M.1.3.3 Use appropriate vocabulary. (267.03.d)						

Standard 2: Concepts and Principles of Measurement

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 2.1: Understand and use U.S. customary and metric measurements.	1.M.2.1.1 Use non-standard tools and units for measuring length, volume (capacity), and weight. (269.01.a)	1.M.2.1.2 Estimate measurement using non-standard units. (269.01.b)	1.M.2.1.3 Tell time to the hour.	1.M.2.1.4 Recite the days of the week, in order, and identify yesterday and tomorrow on a calendar.	1.M.2.1.5 Use appropriate vocabulary. (269.01.d)				
Goal 2.2: Apply the concepts of rates, ratios, and proportions.	No objectives at this grade level.								
Goal 2.3: Apply dimensional analysis.	No objectives at this grade level.								

IDAHO CONTENT STANDARDS
GRADE 1
MATHEMATICS

Standard 3: Concepts and Language of Algebra and Functions

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 3.1: Use algebraic symbolism as a tool to represent mathematical relationships.	1.M.3.1.1 Write an addition problem in both vertical and horizontal form. (270.01.a)	1.M.3.1.2 Draw a picture and/or write a number sentence when given an addition word problem. (270.01.b; 268.02.a)	1.M.3.1.3 Compare numbers to 99 using vocabulary (less than, greater than, equal to, more, less, same, fewer). (270.01.c)						
Goal 3.2: Evaluate algebraic expressions.	No objectives at this grade level.								
Goal 3.3: Solve algebraic equations and inequalities.	No objectives at this grade level.								
Goal 3.4: Understand the concept of functions.	1.M.3.4.1 Describe and extend a repeating pattern (e.g., ABACABAC). (273.01.a)	1.M.3.4.2 Use appropriate vocabulary. (273.01.c)							
Goal 3.5: Represent equations, inequalities and functions in a variety of formats.	No objectives at this grade level.								
Goal 3.6: Apply functions to a variety of problems.	No objectives at this grade level.								

Standard 4: Concepts and Principles of Geometry

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 4.1: Apply concepts of size, shape, and spatial relationships.	1.M.4.1.1 Recognize, name, build, draw, and sort two- and three-dimensional shapes (triangle, rectangle, square, circle, cone, cube, cylinder). (271.01.a)	1.M.4.1.2 Sort and classify objects by more than one attribute. (273.01.b)	1.M.4.1.3 Use appropriate vocabulary. (271.01.d)						
Goal 4.2: Apply the geometry of right triangles.	No objectives at this grade level.								
Goal 4.3: Apply graphing in two dimensions.	1.M.4.3.1 Indicate whether a number is above or below a benchmark number (100 or less) on a number line.								

IDAHO CONTENT STANDARDS
GRADE 1
MATHEMATICS

Standard 5: Data Analysis, Probability, and Statistics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 5.1: Understand data analysis.	1.M.5.1.1 Interpret information found in real object graphs and in pictographs to answer questions. (272.01.a)	1.M.5.1.2 Use appropriate vocabulary. (272.01.b)							
Goal 5.2: Collect, organize, and display data.	1.M.5.2.1 Gather and display data in real object graphs and in pictographs to answer a question. (272.02.a)								
Goal 5.3: Apply simple statistical measurements.	No objectives at this grade level.								
Goal 5.4: Understand basic concepts of probability.	No objectives at this grade level.								
Goal 5.5: Make predictions or decisions based on data.	No objectives at this grade level.								

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IDAHO CONTENT STANDARDS
GRADE 1-2
PHYSICAL EDUCATION

Standard 1: Skilled Movement

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Demonstrate competency in motor skills and movement patterns needed in a variety of physical activities.	1-2.PE.1.1.1 Demonstrate and identify mature forms of a variety of locomotor, non-locomotor and manipulative patterns with control.	1-2.PE.1.1.2 Demonstrate movements using concepts of effort, relationships, and body and space awareness (directionality, kinesthetic and temporal).	1-2.PE.1.1.3 Demonstrates a combination of movements.			

Standard 2: Movement Knowledge

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Demonstrate understanding movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.	1-2.PE.2.1.1 Identify basic movement concepts that vary the performance of movement.	1-2.PE.2.1.2 Improve performance by varying quality of movement.				

Standard 3: Physically Active Lifestyle

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	1-2.PE.3.1.1 Participate daily in moderate to vigorous physical activity during and outside of class. (Recommended by NASPE: At least 60 minutes and up to 2 hours per day with several bouts of physical activity lasting 15 minutes.)	1-2.PE.3.1.2 Explore and participate in health enhancing physical activities.	1-2.PE.3.1.3 Express feelings about participation during physical activity.	1-2.PE.3.1.4 Define one activity associated with each component of health-related fitness.		

Standard 4: Personal Fitness

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 4.1: Achieve and maintain a health enhancing level of fitness.	1-2.PE.4.1.1 Participate and sustain moderate or vigorous activity.	1-2.PE.4.1.2 Identify the physiological signs associated with physical activity.	1-2.PE.4.1.3 Know the components of health-related fitness.			

Standard 5: Personal and Social Responsibility

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 5.1: Exhibit responsible and social behavior that respects self and others in physical activity settings.	1-2.PE.5.1.1 Apply teacher rules, procedures and safe practices with little or no reinforcement.	1-2.PE.5.1.2 Work cooperatively with a partner to complete tasks.	1-2.PE.5.1.3 Exhibit self-control in movement.	1-2.PE.5.1.4 Recognize and support differences.		

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IDAHO CONTENT STANDARDS
GRADE 1
SCIENCE

Standard 1: Nature of Science

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Understand Systems, Order, and Organization	No objectives at this grade level.						
Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations	1.S.1.2.1 Make observations, collect data, and use data. (543.01.a)						
Goal 1.3: Understand Constancy, Change, and Measurement	1.S.1.3.1 Measure in both standard and non-standard units. (543.02.b)						
Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State	1.S.1.4.1 Explain the concepts of past, present, and future. (543.03.a)						
Goal 1.5: Understand Concepts of Form and Function	No objectives at this grade level.						
Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills	1.S.1.6.1 Make and record observations. (544.01.a)						
Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	1.S.1.7.1 Demonstrate cooperation and interaction skills. (553.01.a)						
Goal 1.8: Understand Technical Communication	1.S.1.8.1 Follow multi-step instructions. (553.02.a)						

Standard 2: Physical Science

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions	1.S.2.1.1 Describe properties of objects. (545.01.a)						
Goal 2.2: Understand Concepts of Motion and Forces	1.S.2.2.1 Describe the position and motion of objects. (ex. revolve, rotate, at rest, float, and fall) (545.02.a)						
Goal 2.3: Understand the Total Energy in the Universe is Constant	No objectives at this grade level.						
Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level.						
Goal 2.5: Understand Chemical Reactions	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 1
SCIENCE

Standard 3: Biology

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Understand the Theory of Biological Evolution	1.S.3.1.1 Describe the life cycle of a plant (seed, growth, reproduction, death). (547.01.a)	1.S.3.1.2 Describe the life cycle of an animal (birth, development, reproduction, death). (547.01.a)					
Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	1.S.3.2.1 State that living things need food to survive. (548.01.a)						
Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things	No objectives at this grade level.						

Standard 4: Earth and Space Systems

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems	1.S.4.1.1 Identify the four seasons and their characteristics for a local region. (549.01.a)						
Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System	No objectives at this grade level.						

Standard 5: Personal and Social Perspectives; Technology

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced	1.S.5.1.1 Identify the characteristics of local natural environments. (playground, backyard). (551.01.a)						
Goal 5.2: Understand the Relationship between Science and Technology	No objectives at this grade level.						
Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 1
SOCIAL STUDIES

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Build an understanding of the cultural and social development of the United States.	1.SS.1.1.1 Recognize that each person belongs to many groups such as family, school, friends and neighborhood. (388.01a)	1.SS.1.1.2 Compare differences in the ways American families live today to how they lived in the past. (386.01b)	1.SS.1.1.3 Use timelines to show personal and family history. (382.01d)	1.SS.1.1.4 Compare personal histories, pictures, and music of other selected times and places in America’s past. (388.01f)			
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives at this grade level.						
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives at this grade level.						
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives at this grade level.						
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level.						
Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level.						
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level.						
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level.						
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 1
SOCIAL STUDIES

Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	1.SS.2.1.1 Explain what maps and globes represent and how they are used. (394.01a)	1.SS.2.1.2 Use directions on a map: East, West, South, and North. (394.01b)	1.SS.2.1.3 Identify legends and keys on maps. (394.01c)	1.SS.2.1.4 Identify continents and large bodies of water on a globe or a map. (394.01d)	1.SS.2.1.5 Name and locate continent, country, state, and community in which the class lives. (394.01e)		
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	1.SS.2.2.1 Describe ways people adjust to their environment. (394.02a)	1.SS.2.2.2 Identify the ways people modify their environment.					
Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.	No objectives at this grade level.						
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level.						
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level.						

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Explain basic economic concepts.	1.SS.3.1.1 Identify the basic needs of people such as food, clothing, and shelter. (392.01a)	1.SS.3.1.2 Identify ways people meet their needs by sharing, trading, and using money to buy goods and services. (392.01b)	1.SS.3.1.3 Name things that people may want but do not need and explain the difference. (392.01c)	1.SS.3.1.4 Identify ways to save money for future needs and wants. (392.01d)			
Goal 3.2: Identify different influences on economic systems.	No objectives at this grade level.						
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level.						
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 1
SOCIAL STUDIES

Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Build an understanding of the foundational principles of the American political system.	1.SS.4.1.1 Explain why rules are necessary at home and school. (389.01c)	1.SS.4.1.2 Explain why rules must be applied fairly. (391.01b)	1.SS.4.1.3 Discuss how groups make decisions and solve problems, such as voting and consensus. (389.01b, 391.01d)				
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	1.SS.4.2.1 Identify the significance of symbols in the United States. (389.01a)	1.SS.4.2.2 Recite the Pledge of Allegiance.	1.SS.4.2.3 Describe holidays and events and tell why they are commemorated in the United States. (371.01a, 372.01b)				
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	1.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.	1.SS.4.3.2 Name some responsibilities that students have at home and school. (391.01c)					
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives at this grade level.						
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level.						

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	1.SS.5.1.1 Compare family life in other parts of the world. (388.01e)	1.SS.5.1.2 Discuss family structures and daily routines of various cultures around the world. (388.01e)					

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